

# SOCIOLOGY AND ANTHROPOLOGY

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The mission of the Department of Sociology and Anthropology is to convey the varieties of socio-cultural perspectives and to introduce research methods employed in understanding human societies. Students can major or minor in sociology as well as anthropology.

## Degrees Offered in Sociology and Anthropology

Major in Anthropology

Minor in Anthropology

Major in Sociology

Minor in Sociology

## ANTHROPOLOGY

Anthropology, the study of human cultural diversity, incorporates four distinct sub-fields: sociocultural anthropology, archaeology, physical/biological anthropology, and linguistic anthropology. All four sub-fields explore how culture gives shape to the human experience, the forces and processes that have shaped both human biology and society over time, and the ways in which human societies are similar to and different from each other. Socio-cultural anthropology investigates human experience within different cultural settings by actually entering into those cultures and studying those groups from their own perspectives; it is the subdiscipline that we emphasize at Austin College, but we also offer courses in archaeology and linguistic anthropology.

The courses offered in anthropology explore a wide range of societies and communities, from gatherers and hunters to tribal groups, native peoples in different geo-political and environmental settings, slum dwellers in the third world, ethnic groups, and migrants, refugees and other stateless peoples in the United States and around the world. Courses deal comparatively with contemporary topics such as the culturally based notions of sex and gender, race and ethnicity, the debates about the biological and cultural origins of war, human rights, globalization, colonialism and the shaping of the world system, politics and the exercise of power, the relationships of society to the environment, and others. As an integrative science, anthropology has links to other disciplines and programs including sociology, history, biology, religion, environmental studies, gender studies, area studies programs, and the other social sciences. Students who have majored and minored in anthropology at Austin College have gone on to study and teach anthropology at the college level, have studied law, medicine and dentistry, public health, counseling and social psychology, theology and religious studies, public administration and policy advocacy, Native American and Latin American studies, international relations, social work, environmental science and policy, and other related fields. Our former

majors and minors today work in public administration, the Peace Corps, education, law, public health, medical services, ministry, immigration services, and other related fields.

A **major in anthropology** consists of:

**Core Requirements (3 courses)**

\_\_\_\_\_ ANTH 123 Intro to Socio-Cultural Anthropology

\_\_\_\_\_ SOC/ANTH 270 Research Methods

\_\_\_\_\_ ANTH 385 History of Anthropological Thought

**Electives (select 5 courses total)**

**Lower-Level Electives**

\_\_\_\_\_ ANTH course any level

\_\_\_\_\_ ANTH course any level

\_\_\_\_\_ CLAS 250 Topics in Greek and Roman Archaeology

**Advanced Electives (must select 2 courses)**

\_\_\_\_\_ ANTH 300-level or higher

\_\_\_\_\_ CLAS 350 Advanced Studies in Greek and Roman Archaeology

**Total Credits Requirement = 8 course credits**

A **minor in anthropology** consists of:

**Required Courses (2 courses)**

\_\_\_\_\_ ANTH 123 Intro to Socio-Cultural Anthropology

\_\_\_\_\_ SOC/ANTH 270 Research Methods or ANTH 385 History of Anthropological Thought

**Electives (3 courses)**

\_\_\_\_\_ ANTH course any level

\_\_\_\_\_ ANTH course any level

\_\_\_\_\_ ANTH course 300 level or higher

**Total Credits Requirement = 5 course credits**

## **SOCIOLOGY**

Thinking sociologically requires more than just the acquisition of knowledge--it demands that individuals break free from the immediacy of personal circumstances and experiences. The sociology major and minor offers students the opportunity to stand outside their experiences—and those of others—and consider them anew. To achieve this, students learn to see and appreciate the complexities of social life, and learn to understand society and individuals in a variety of settings. Sociology majors find themselves prepared for graduate study in sociology, law, social work, gerontology, communication, criminal justice, urban planning, the ministry, and a variety of other fields. Additionally, they are equipped to navigate in business and corporate settings, work in social agencies, formulate public policy, contribute to and evaluate community-based programs, and prepare for teaching (especially at the secondary level).

A **major in sociology** consists of:

### **Required Courses (3 courses)**

\_\_\_\_\_ SOC 101 Introduction to Sociology

\_\_\_\_\_ SOC 240 Social Theory

\_\_\_\_\_ SOC 270 Research Methods

### **Advanced Courses (3 courses)**

\_\_\_\_\_ SOC 345 Sociology of Religion

\_\_\_\_\_ SOC 350 Advanced Topics in Sociology

\_\_\_\_\_ SOC 365 Race and Ethnic Relations

\_\_\_\_\_ SOC 385 Social Movements

\_\_\_\_\_ SOC 405 Writing Workshop

\_\_\_\_\_ SOC 445 Issues in Higher Education

\_\_\_\_\_ SOC 460 Advanced Directed Study

\_\_\_\_\_ SOC 490 Independent Study

\_\_\_\_\_ SOC 491 Sociology Honors Thesis

\_\_\_\_\_ SOC 492 Independent Study Off-Campus/NSOC

**Alternative Electives (2 courses)**

- \_\_\_\_\_ SOC 236 Sociology of the City
- \_\_\_\_\_ SOC 245 Law and Society
- \_\_\_\_\_ SOC 248 Human Rights and Social Justice
- \_\_\_\_\_ SOC 250 Topics in Sociology
- \_\_\_\_\_ SOC 260 Intermediate Directed Study

**Total Credits Requirement = 8 course credits**

A **minor in sociology** consists of:

**Required Courses (3 courses)**

- \_\_\_\_\_ SOC 101 Introduction to Sociology
- \_\_\_\_\_ SOC 240 Social Theory
- \_\_\_\_\_ SOC 270 Research Methods

**Advanced Courses (1 course)**

- \_\_\_\_\_ SOC 345 Sociology of Religion
- \_\_\_\_\_ SOC 350 Advanced Topics in Sociology
- \_\_\_\_\_ SOC 365 Race and Ethnic Relations
- \_\_\_\_\_ SOC 385 Social Movements
- \_\_\_\_\_ SOC 405 Writing Workshop
- \_\_\_\_\_ SOC 445 Issues in Higher Education
- \_\_\_\_\_ SOC 460 Advanced Directed Study
- \_\_\_\_\_ SOC 490 Independent Study
- \_\_\_\_\_ SOC 491 Sociology Honors Thesis
- \_\_\_\_\_ SOC 492 Independent Study Off-Campus/NSOC

### **Alternative Electives (1 courses)**

\_\_\_\_\_ SOC 236 Sociology of the City

\_\_\_\_\_ SOC 245 Law and Society

\_\_\_\_\_ SOC 248 Human Rights and Social Justice

\_\_\_\_\_ SOC 250 Topics in Sociology

\_\_\_\_\_ SOC 260 Intermediate Directed Study

**Total Credits Requirement = 5 course credits**

### **COURSES IN ANTHROPOLOGY**

#### **ANTH 123 Introduction to Socio-Cultural Anthropology**

Introduces and explores a unifying theme of cultural anthropology: by exploring the variety of ways people live in the world, we may know much about what it means to be human. Explores concepts, theories, methods of research, and the historical development of the discipline. A comparative exploration of various societies around the world offers insights on family and kinship, inequality and power, religious beliefs and values, economics, environment and technology, gender relations, and contemporary issues facing societies and communities today. Examines cultural change and the impact of industrialized societies and global forces on traditional societies. Requirements met: Social Sciences Breadth. (Each fall and spring)

#### **ANTH 210 Native North America**

This course surveys the great diversity of Native North American peoples as the primary sources for the development of the Americanist tradition of anthropology. Students will gain insight into the ways of life and systems of meaning of specific Native American cultural groups such as the Pawnee, Hopi, and Tlingit, while making broader connections to elements of sociocultural difference such as gender, group identity, and religion. Topics include prehistory, the complexities of contact with Europeans, folklore, warfare, Native American-United States (and Canadians) treaties, as well as aspects of contemporary experiences: casino politics, toxic waste dumping on reservations, the American Indian Movement, peyote ceremonialism, and the rise of urban Native populations. Requirements met: Social Sciences Breadth. (Alternate years beginning Spring 2016)

#### **ANTH 236 Anthropology of the City**

Focuses on the emergence of cities in human society, the cross-cultural study of contemporary urbanization and urban life, social and cultural problems common to cities in Third World societies and the United States, the role of the city as a cultural symbol, and the city's role in shaping contemporary national societies. PREQ: Anthropology 123 or Sociology 101. See Sociology 236; students can earn credit for either Sociology 236 or Anthropology 236, but not both. Requirements met: Social Sciences Breadth. (Fall 2016, alternate years)

### **ANTH 248 Human Rights and Social Justice**

Human rights and social justice scholars and activists respond to systemic, often institutionalized violence and inequality within and among nation-states. This course situates these frames within critical analyses of law, society, and culture. Students will trace the roots of human rights and social justice before observing the contexts and debates that continue to shape the practice of each, such as universalism vs relativism, the relationship between religion and states, the politics of citizenship, individuality vs society, and state sovereignty vs cosmopolitanism. This course situates these issues in specific places, exploring ways that nation-states may become more just through topics like displacement, genocide, health disparity, famine, water rights, torture, and human trafficking. Students can earn credit for Anthropology 248 or Sociology 248 but not both. Requirements met: Social Sciences Breadth. (Alternate years)

### **ANTH 250 Topics in Anthropology**

An introductory course on special subjects. Recent courses include Human Rights and Social Justice, Screening Difference: Film and Ethnography, Asians in America, Language and Culture, and Native North America. May be repeated when topic varies.

### **ANTH 251 Screening Difference: Ethnographic Film**

Ethnographic film making, beginning with Edward Curtis' 1914 *In the Land of the War Canoes*, is almost as old as anthropology itself. This course examines ethnographic representation of "otherness" in films, particularly ethnographic documentaries. Film will be looked at both as a research tool in ethnographic research and as a form of ethnographic representation. The course will explore the evolution of ethnographic filmmaking, the debates surrounding the representation of "otherness" in ethnographic films, and the place ethnographic descriptions have played in mainstream films. Requirements met: Social Sciences Breadth.

### **ANTH 252 Anthropology of Food**

This course explores the role that food has played and plays as a source of human identity, as a building block of human society, and an expression of human diversity. It also explores the relationship between food and human evolution, the role that food and culinary traditions play in shaping cultural identity, how global cuisines were created through empire building and globalization, how industrial capitalism transformed food production and food content, and how the politics of production and scarcity, human causes, underlie the modern famine. The course also probes how anthropology's multidimensional exploration of food, food production, culinary traditions and practice, reveal some of the key debates that lie at the heart of the discipline. Requirements met: Social Sciences Breadth. (Offered even years)

### **ANTH 260 Intermediate Directed Study**

Student investigation of topic of interest working in collaboration with a faculty member resulting in significant oral and written work. See On-Campus Learning Opportunities for more information. PREQ: Freshman January term or Sophomore standing. Special permission required. Offered in variable course credit from 0.25-1.00.

### **ANTH 263 Whose Amazon?: Environment, Culture, and Modernization in the Amazon River Basin**

An examination of the issues facing the peoples and environment of the Amazon River Basin

from a political ecology perspective. The course examines environmental conditions and issues in the region, the impact of national and multinational development efforts (mining, oil exploration, road and dam building, deforestation) and development theory on the environment and peoples of the area, and conflicts of interest among different groups in the area (settler, native peoples, states, multinational corporations, miners, ranchers). A critical examination of the theories of development and modernization, sustainable development, nation-building, ethnicity, environmentalism (global warming, etc.) and biodiversity will inform the course. Requirements met: Social Sciences Breadth. (Spring 2017, alternate years)

### **ANTH 265 Latin America through an Anthropological Lens**

An exploration of the forces that have shaped Latin American culture, of indigenous cultures before and after the conquest, the cultural and economic effects of colonialism on contemporary culture, the struggle for cultural and political emancipation by indigenous peoples, peasants and workers, the forging of national and ethnic identities, and the impact of modernization on communities and nations. We examine the human experience in Latin America from an anthropological perspective, probing such issues as how ethnicity and class have intersected in forging national cultures, the changing relationships between gender and power, the dynamics of grass-roots social and resistance movements, the impacts of liberation theology and Protestantism on religious and political practices, the debates over economic development and neo-liberal policies, the responses to a heritage of violence, and the struggle of Latin Americans to define their place in a global setting. No prerequisites. Requirements met: Social Sciences Breadth. (Fall 2017, alternate years)

### **ANTH 270 Research Methods**

An introduction to the production of scientifically and ethically credible knowledge concerning human behavior. Research design and research project proposals included. See Sociology 270. Requirements met: Social Sciences Breadth and Quantitative Competency. (Fall 2017 – every third semester)

### **ANTH 315 Anthropological Inquiries into War and Peacemaking**

Explores the study of warfare and peacemaking from an anthropological perspective. Some of the questions this course will address include: Are humans biologically inclined to aggression and warfare? Why (and how) is tribal warfare so different from modern warfare? What drives nations and individuals to go to war? Why do justice (and revolutionary) movements often resort to violence? How do ethnic groups and indigenous societies resist more powerful and violent states? How do weapons of mass destruction change the rules of warfare? How does non-violent resistance respond to the forces that create warfare? PREQ: Anthropology 123 or 235, or Sociology 101, or instructor permission. Requirements met: Social Sciences Breadth. (Fall 2017, alternate years)

### **ANTH 340 Language and Culture**

This course explores the relationship between language and culture across humanity. Specifically it is designed to give students a firm grasp on central questions in linguistic anthropology as well as a more general critical approach to language across human cultures and social contexts. At the end of this course, students will have earned a sophisticated approach to questions of interpersonal and cross-cultural communication, discourse, narrative, language ideologies,

intertextuality, and a host of other topics related to the sociocultural study of language. In turn, they will have learned to apply a cross-cultural socio-linguistic analysis to myriad everyday setting in which speech and text are primary modes of social interaction. PREQ: Anthropology 123. Requirements met: Social Sciences Breadth. (Alternate years beginning Spring 2016)

### **ANTH 350/450 Advanced Topics in Anthropology**

An investigation of selected topics for more advanced students based on faculty and student interests. Offered on an occasional basis. Course may be repeated when topic varies. PREQ: Anthropology 123. 1 course credit.

### **ANTH 362 Immigration Policy and the Immigrant Experience**

Focuses on the debates about immigration policy and the immigrant experience in the US from an anthropological perspective. The course examines the debates about US immigration policy during the last forty years, the contradictory role of the ICE and the Department of Homeland Security as gatekeeper of the country's borders, the shifting definitions of border, citizen, refugee and immigrant. The course also focuses on the immigrant experiences of Asians (particularly SE Asians) and Latin Americans (particularly Mexicans, Central Americans and Haitians), examining the conditions that led to their exodus, the "crossing over" processes into the US, and the experiences of constituting diaspora immigrant communities in the US. PREQ: Anthropology 123 or Sociology 101 or instructor permission. Requirements met: Social Sciences Breadth. (Spring 2017, alternate years)

### **ANTH 365 Race and Ethnicity**

A comprehensive examination of race and ethnicity as central categories of social experience. Topics include people's identities and the inequalities they experience, especially as these are perpetuated within the family, education, religion, and other social institutions in society. See Sociology 365; students can earn credit for either Anthropology 365 or Sociology 365, but not both. Requirements met: Social Sciences Breadth. (Fall 2017 and odd-numbered years)

### **ANTH 385 History of Anthropological Thought**

For centuries, people have returned from cross-cultural encounters with insights into other societies as well as humanity as a whole. This course explores the history of such thought, contextualizing the beginning of the discipline in the 19th century battle over who exactly is human and ending with contemporary post-structuralist and post-colonial critiques. Along the way, this course will challenge students to understand competing theoretical views that outline the debates and controversies that have shaped the field, establishing a strong foundation in the reasoning, focus, and conclusions of anthropological writers. PREQ: Anthropology 123. Requirements met: Social Sciences Breadth. (Alternate years)

### **ANTH 394/494 Advanced Student Research**

Intended for advanced students to develop and execute a research project related to anthropology suitable for public dissemination under mentorship of a faculty member. Students are expected to present the results of their research in a public forum. Typically, this work results in a formal presentation, written work, or creative works. Course credit varies from 0-1.00. PREQ: Instructor permission required.

**ANTH 460 Advanced Directed Study**

Student investigation of topic of interest related to the major or minor working in collaboration with a faculty member resulting in significant oral and written work. See On-Campus Learning Opportunities for more information. PREQ: Junior or Senior standing. Special permission required. Offered for variable course credit from 0.25-1.00.

**ANTH 464 Teaching/Learning Participation**

An individualized study that includes sharing in the instructional process for a particular anthropology course under the supervision of the faculty member teaching the course. Open only to certain highly qualified juniors and seniors by invitation. See On-Campus Learning Opportunities for more information.

**ANTH 490 Independent Study**

Student-driven independent work to produce a high quality body of work such as paper, report, art project, etc. See On-Campus Learning Opportunities for more information. PREQ: Junior or Senior standing. Special permission required. Offered in variable course credit from 0.25-1.00.

**ANTH 491 Honors Thesis in Anthropology**

Extensive independent study in the major in a topic of special interest culminating in a bachelor's thesis with oral examination by thesis committee resulting in a bachelor's degree with Honors upon completion. See Departmental Honors Program for more information. Completed in last three semesters before graduation. Offered for variable course credit from 1.00-2.00.

**ANTH 492 Independent Study Off-Campus/NSOC**

Student-driven independent study in a topic related to the major completed at an off-campus site. See Off-Campus Learning Opportunities for more information. PREQ: Junior or Senior standing. Special permission required. Offered in variable course credit from 0.25-1.00.

**COURSES IN SOCIOLOGY****SOC 101 Introduction to Sociology**

An introduction to the study of human groups, communities, societies, cultures, and social factors in the explanation of human behavior. Limited research experiences may be employed. Requirements met: Social Sciences Breadth and Half Writing Competency. (Each fall and spring)

**SOC 236 Sociology of the City (see Anthropology 236)**

Students can earn credit for either Sociology 236 or Anthropology 236, but not both.

**SOC 240 Social Theory**

A critical examination of classical social thought. The course uses the Hobbesian "problem of order" as a starting point for the investigation of many of the important social theorists who lived and wrote prior to the 1920s. Primary source reading will enhance class discussions. Requirements met: Social Sciences Breadth. (Spring 2018)

**SOC 245 Law and Society**

An exploration of the evolution and function of law in modern society. Topics include the history of American legal thought; the “criminal law revolution;” challenges to the current system of tort law in the United States; and the contemporary application of various protections of the Bill of Rights. Of interest to all students interested in a liberal arts approach to the law. Requirements met: Social Sciences Breadth.

**SOC 248 Human Rights and Social Justice**

Human rights and social justice scholars and activists respond to systemic, often institutionalized violence and inequality within and among nation-states. This course situates these frames within critical analyses of law, society, and culture. Students will trace the roots of human rights and social justice before observing the contexts and debates that continue to shape the practice of each, such as universalism vs relativism, the relationship between religion and states, the politics of citizenship, individuality vs society, and state sovereignty vs cosmopolitanism. This course situates these issues in specific places, exploring ways that nation-states may become more just through topics like displacement, genocide, health disparity, famine, water rights, torture, and human trafficking. Students can earn credit for Anthropology 248 or Sociology 248 but not both. Requirements met: Social Sciences Breadth. (Alternate years)

**SOC 250 Topics in Sociology**

An introductory course on special subjects. Recent topics have included social psychology, childhood and adolescence and medical sociology. May be repeated when topic varies.

**SOC 260 Intermediate Directed Study**

Student investigation of topic of interest working in collaboration with a faculty member resulting in significant oral and written work. See On-Campus Learning Opportunities for more information. PREQ: Freshman January term or Sophomore standing. Special permission required. Offered in variable course credit from 0.25-1.00.

**SOC 270 Research Methods**

An introduction to the production of scientifically and ethically creditable knowledge concerning human behavior. Research design and research project proposals included. See Anthropology 270; students can earn credit for Sociology 270 or Anthropology 270, but not both. Requirements met: Social Sciences Breadth and Quantitative Competency. (Spring 2018 – every third semester)

**SOC 345 Sociology of Religion**

Students investigate classical and contemporary approaches to the study of religion and society. Stressed in the course are the importance of modern secularization; the multi-dimensionality of religious behavior; the process of religious socialization; the various individual and social functions of religion; and the importance of prophetic religion in contemporary life. Requirements met: Social Sciences Breadth and Half Writing Competency. (Offered on occasional basis)

**SOC 350 Advanced Topics in Sociology**

A study of selected topics offered on an occasional basis. Recent topics include Child Labor in

the United States; the Social Gospel Movement; and the Social History of American Education. May be repeated for credit when topic varies.

### **SOC 365 Race and Ethnic Relations**

A comprehensive examination of race and ethnicity as central categories of social experience. Topics include people's identities and the inequalities they experience, especially as these are perpetuated within the family, education, religion, and other social institutions in society. See Anthropology 365; students can earn credit for Sociology 365 or Anthropology 365, but not both. Requirements met: Social Sciences Breadth. (Fall 2017)

### **SOC 366 American South**

Our tour of the New South will include examination of issues we might condemn, and others we might celebrate, such as (in no particular order): Southern labor relations and the rise of industrialism; the sub-culture of violence; Lost Cause, Reconstruction, Agrarians and Redeemers; rise of the Ku Klux Klan and other Nativist groups; Southern literature and storytelling; crop-liens and debt peonage; and the controversy over the Confederate flag; the various chords of Southern music; historical and cultural roots of NASCAR; lynching, sexualized violence and the limitations of Southern justice; the grip of Southern humor; the Communist party in the South; the uniqueness of Southern religion; the importance of the "outside agitator;" the convict lease system and penal reform; and much more. Prerequisites: Sociology 101 or other introductory social science course or instructor permission. Requirements met: Social Science Breadth. (Offered even years)

### **SOC 367 Social Gospel in the U.S.**

In late 19th century America, Protestant pastors, theologians and others began to respond to radical transformations no longer avoidable by those who had earlier believed that the correct posture of religion was that of concern for salvation of individual humans. A new emphasis on social redemption and regeneration began to emerge, and eventually the impulse for change flowed beyond the Protestant churches to Jews, Catholics and secular leaders as well. This course will examine the early movement, its reappearance during the 1960s, and its potential to arise again as we face new and difficult social problems. Prerequisites: Sociology 101 or introductory course in religion or political science or instructor permission. Requirements met: Social Science Breadth. (Offered odd years)

### **SOC 368 Child Labor in the U.S.**

Children have worked throughout history, and in most cases the work was in a context and of a type that we would not today attempt to abolish. In many cases, child labor included indentured servitude and trade apprenticeships that, while problematic themselves, addressed other social problems of the time. Then, with the coming of the industrial revolution the location, form and consequences of child labor changed dramatically. As industrialization moved workers from farms and home workshops into urban areas and factory work, children were often preferred, because factory owners viewed them as more manageable, cheaper, and less likely to strike. We will examine the impact of child labor in mines, mills and factories, as well as the legal struggles to prohibit or regulate that labor. Prerequisites: Sociology 101 or other introductory social science course or instructor permission. Requirements met: Social Science Breadth. (Offered even years)

### **SOC 369 Criminology**

Modern criminology will be addressed from an interdisciplinary perspective. Theories of crime, criminality and investigative limitations will be examined. Students will also consider the nature, function and substance of criminal law and criminal procedure in the United States. PREQ: Sociology 101 or instructor permission. Requirements met: Social Science Breadth. (Even years)

### **SOC 385 Social Movements**

A historical and comparative examination of the theoretical and practical potential for social and political change. The course considers traditional theories of collective behavior as well as recent contributions to the understanding of social and political movements. The focus of the course ranges from the civil rights movement, the environmental movement, the “Tea Party” movement, and the American labor movement—itsself the paradigmatic example of movement dynamics. PREQ: Sociology 101 or Instructor permission. Requirements met: Social Sciences Breadth and Half Writing Competency. (Offered on occasional basis)

### **SOC 394/494 Advanced Student Research**

Intended for advanced students to develop and execute a research project related to sociology suitable for public dissemination under mentorship of a faculty member. Students are expected to present the results of their research in a public forum. Typically, this work results in a formal presentation, written work, or creative works. Course credit varies from 0-1.00. PREQ: Instructor permission required.

### **SOC 405 Writing Workshop**

An intensive writing workshop intended for all students committed to developing a professional level of writing competence. Students focus fifteen (15) essays on a variety of topics including scholarly articles, chapters, and books. Student essays are mounted for overhead projection and discussion with the class; and students meet with the instructor on a rotational basis for a close discussion of their essays. Class size limited to fifteen. PREQ: Instructor permission. Requirements met: Full Writing Competency. (Offered on an occasional basis)

### **SOC 445 Issues in Higher Education**

A course that puts the Austin College experience into a larger historical, pedagogical, and legal context. For example, students the history of higher education in the United States; academic freedom and tenure; the moral responsibility of the college; the problem of “hate speech;” and the creation of the intellectual canon. Intended for students considering law, medical, divinity and graduate school—and all others interested in higher education. PREQ: Instructor permission. Requirements met: Social Sciences Breadth. (Offered on occasional basis)

### **SOC 460 Advanced Directed Study**

Student investigation of topic of interest related to the major or minor working in collaboration with a faculty member resulting in significant oral and written work. See On-Campus Learning Opportunities for more information. PREQ: Junior or Senior standing. Special permission required. Offered for variable course credit from 0.25-1.00.

### **SOC 464 Teaching/Learning Participation**

An individualized study that includes sharing in the instructional process for a particular

sociology course under the supervision of the faculty member. Open only to highly qualified juniors and seniors by invitation. Variable course credit units. See On-Campus Learning Opportunities for more information.

**SOC 490 Independent Study**

Student-driven independent work to produce a high quality body of work such as paper, report, art project, etc. See On-Campus Learning Opportunities for more information. PREQ: Junior or Senior standing. Special permission required. Offered in variable course credit from 0.25-1.00.

**SOC 491 Honors Thesis in Sociology**

Extensive independent study in the major in a topic of special interest culminating in a bachelor's thesis with oral examination by thesis committee resulting in a bachelor's degree with Honors upon completion. See Departmental Honors Program for more information. Completed in last three semesters before graduation. Offered for variable course credit from 1.00-2.00.

**SOC 492 Independent Study Off-Campus/NSOC**

Student-driven independent study in a topic related to the major completed at an off-campus site. See Off-Campus Learning Opportunities for more information. PREQ: Junior or Senior standing. Special permission required. Offered in variable course credit from 0.25-1.00.